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Articles:
高校高学年での英語学習における入試緊張・動機づけ・自己調整・学習意欲・
学習時間の因果モデル

Beyond Accuracy and Fluency: An Oral English Course to Establish Self-Efficacious
Assessment Criteria in the Learning Process

Research Reports:
Supporting English Reading with Text-Focused Graphic Organizers and Functional
Linguistics: A Study with Japanese Physical Therapy Students

Invited Contribution:
The Common (European) CEFR of Reference—Teaching Foreign Languages,
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Instructions for Contributors

The JACET Kyushu-Okinawa Chapter
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